



Unmatched  
**Faculty**

Unmatched  
**Management**

Unmatched  
**Results**

SAMPLE  
TEST PAPER  
**X Class**

Subject : English

**i30** Learning  
Centre

**IIT-JEE • NEET • OLYMPIADS**

Gudha Public School Campus, Delhi Sikar Bypass Raod, NEEEMKATHANA, RAJ.

**M-97830 27772, 97830 27771, 97830 27778, 97830 27782**



[i30nkt.gudhaeducationhub.com](http://i30nkt.gudhaeducationhub.com)



i30 learning Centre neemkathana



i30\_gpsneemkathana

SESSION 2025-2026

Class 10<sup>th</sup>

ENGLISH

Test-01

Time: 3 Hrs.

M.M.: 80

**General Instructions:**

- I. This question paper has 10 questions. All questions are compulsory.
- II. This question paper contains three sections:  
Section A: Reading Skills  
Section B: Grammar  
Section C: Writing Skills  
Section D: Literature Textbook
- III. Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- IV. Separate instructions are given with each question/part, wherever necessary.
- V. Adhere to the prescribed word limit while answering the questions. your answer sheet

**SECTION-A READING SKILLS**

1. Read the text below: [20 marks]

The solar system, our cosmic neighbourhood, is a fascinating collection of celestial bodies that orbit the Sun. The Sun, a giant star at the centre, holds the solar system together with its immense gravitational pull. The solar system consists of eight planets, numerous moons, asteroids, comets, and meteoroids. Among these, the four inner planets—Mercury, Venus, Earth, and Mars—are known as terrestrial planets because they have solid, rocky surfaces. The outer planets—Jupiter, Saturn, Uranus, and Neptune—are called gas giants, with Jupiter being the largest of all.

Each planet has its unique characteristics. Mercury, the smallest, is the closest to the Sun and has the shortest year, completing its orbit in just 88 Earth

days. Venus, similar in size to Earth, is known for its thick, toxic atmosphere, composed mainly of carbon dioxide. Earth, our home, is the only planet known to support life. Mars, often called the Red Planet due to its iron oxide-rich soil, has been the subject of many exploration missions in the hope of finding signs of past or present life.

The outer planets are vastly different from the inner ones. Jupiter, with its massive size, has a strong magnetic field and more than 70 moons, including Ganymede, the largest moon in the solar system. Saturn is famous for its stunning rings made of ice and rock particles. Uranus, with its unique sideways rotation, is known for its pale blue colour, a result of methane in its atmosphere. Neptune, the farthest planet from the Sun, is known for its intense blue

[1]

colour and supersonic winds, which are the fastest in the solar system.

The solar system also contains other fascinating objects like dwarf planets and the asteroid belt, which lies between Mars and Jupiter. The Kuiper Belt, beyond Neptune, is a region filled with icy bodies and is home to Pluto, once considered the ninth planet until it was reclassified as a dwarf planet in 2006.

**Answer the questions based on the above passage:**

- (i) What keeps the solar system together?  
[1 mark]
- (ii) Name the four terrestrial planets mentioned in the passage.  
[1 Mark]
- (iii) Why was Pluto reclassified as a dwarf planet in 2006?  
[2 Marks]
- (iv) True or False: Neptune is the planet closest to the Sun.  
[1 Mark]
- (v) Fill in the blank: Mars is often referred to as the \_\_\_\_\_ due to its iron oxide-rich soil.  
[1 Mark]
- (vi) Which planet has a thick atmosphere composed mainly of carbon dioxide?  
[1 Mark]
- (vii) Which of the following statements is true?  
[1 Mark]
- (A) Earth is the only planet with a magnetic field.  
(B) Saturn is the only planet with rings.  
(C) Uranus rotates on its side.  
(D) Mars is the farthest planet from the Sun.
- (viii) What is the Kuiper Belt, according to the passage?  
[2 Marks]

2. Read the following passage: [10 Marks]

Climate change is increasingly influencing global water resources, with significant consequences for water availability and quality. According to the Intergovernmental Panel on Climate Change (IPCC), global temperatures have risen by approximately 1.1°C since the pre-industrial era, and this increase is having profound effects on precipitation patterns worldwide. For instance, between 1979 and 2020, global precipitation increased by about 2.2%, yet this change has not been uniformly distributed. Some regions are experiencing more frequent and intense droughts, while others face severe flooding.

The reduction of glaciers is one of the most alarming indicators of climate change. Data from the World Glacier Monitoring Service (WGMS) reveals that glaciers globally have lost about 9,000 gigatonnes of ice since 1960. The Himalayan glaciers, crucial for supplying water to rivers like the Ganges, Brahmaputra, and Indus, have been shrinking at an accelerating rate of approximately 0.5 metres per year since the 1970s. This has led to a significant reduction in the flow of these rivers, which support nearly 1.5 billion people across South Asia.

Water quality is another critical concern. The rising average global temperature has contributed to a 25% increase in harmful algal blooms in freshwater bodies over the last three decades. These blooms, driven by warmer water and higher nutrient levels, can release toxins harmful to both human health and aquatic ecosystems. Moreover, extreme weather events have been linked to contamination of water supplies; for instance, Hurricane Katrina in 2005 led to over 1,000 water systems in the United States becoming contaminated, affecting millions of people.

In regions already facing water scarcity, such as the Middle East and North Africa (MENA), the situation is worsening. The MENA region, which accounts for only 1% of the world's freshwater resources, is expected to see a 20% reduction in

[2]

renewable water resources by 2050 due to climate change and population growth. This decline will exacerbate existing tensions over water and could lead to conflicts in the region.

Addressing these challenges requires a multifaceted approach. Investments in water conservation technologies could reduce water use in agriculture, which accounts for 70% of global freshwater withdrawals. Additionally, increasing the efficiency of water distribution and treatment infrastructure, along with the development of new water sources such as desalination, are vital strategies. Globally, the desalination industry is expected to grow by 9% annually, reaching a capacity of 120 million cubic metres per day by 2030, a crucial development in regions like the Middle East.

(i) According to the passage, by how much has global precipitation increased between 1979 and 2020? **[1 Mark]**

- (A) 8 cm
- (B) 12 cm
- (C) 6 cm
- (D) 4 cm

(ii) True or False

The passage states that the desalination industry is expected to grow by 9% annually, reaching a capacity of 120 million cubic metres per day by 2030. **[1 Mark]**

(iii) Describe the impact of the shrinking Himalayan glaciers on the water supply in South Asia. **[2 Marks]**

(iv) Using the data provided, calculate the approximate total loss in glacier mass from 1960 to 2020. **[1 Mark]**

(v) Discuss the implications of the 20% projected reduction in renewable water resources in the MENA region by 2050. Provide two strategies to mitigate these effects. **[2 Marks]**

(vi) Match the regions with the projected impact of climate change by 2050: **[2 Marks]**

Region	Projected Impact
a) South Asia	1) 20% reduction in renewable water resources
b) Middle East and North Africa	2) Significant reduction in river flows
c) Coastal regions	3) Increase in harmful algal blooms by 25%

(vii) Match the air pollutant with its primary source as mentioned in the passage **[1 mark]**

Air Pollution	Primary Source
a) PM2.5	1) Vehicle emissions
b) NO <sub>2</sub>	2) Industrial activities
c) Black carbon	3) Combustion of fossil fuels in transportation

(viii) What is one significant effect of climate change on glaciers, as mentioned in the passage? **[1 Mark]**

(ix) Fill in the blank with ONE suitable word:  
According to the passage, the \_\_\_\_\_ glaciers have been shrinking at an accelerating rate of approximately 0.5 metres per year since the 1970s, affecting the flow of major rivers in South Asia. **[1 Mark]**

## SECTION-B Grammar

3. Complete any 10 of the following twelve tasks, as directed: [10 × 1] = 10

- (i) She usually \_\_\_\_\_ (go) to the gym every morning.
- (ii) Which sentence is in the Present Continuous Tense?
  - (A) He writes a letter.
  - (B) He is writing a letter.
  - (C) He wrote a letter.
  - (D) He will write a letter
- (iii) Identify the error in the sentence and correct it:
- (iv) Fill in the blank: They \_\_\_\_\_ (leave) the party early yesterday.
- (v) Which sentence is in the Past Perfect Tense?
  - (A) She had finished her homework before dinner.
  - (B) She finishes her homework before dinner.
  - (C) She finished her homework before dinner.
  - (D) She is finishing her homework before dinner.
- (vi) Rewrite the following sentence in the Past Continuous Tense: He speaks on the phone.
- (vii) Fill in the blank: By this time next year, we \_\_\_\_\_ (move) to a new city.

- (viii) Which sentence is in the Future Continuous Tense?
  - (A) She will be studying at 8 PM tonight.
  - (B) She will study at 8 PM tonight.
  - (C) She studies at 8 PM tonight.
  - (D) She studied at 8 PM tonight.
- (ix) Rewrite the following sentence in the Future Perfect Tense:
- (x) You \_\_\_\_\_ (must/can) wear a helmet while riding a bike.
- (xi) Which modal verb expresses possibility?
  - (A) must
  - (B) should
  - (C) might
  - (D) can
- (xii) Identify the error in the sentence and correct it:  
Neither of the books were interesting.

## SECTION-C WRITING

**NOTE:** All details presented in the questions in writing section are imaginary and created for assessment purpose .

[5 Marks]

**4. A** As Ritika, the Health and Wellness Captain of your school, you are concerned about the increasing consumption of junk food among students, which is leading to several health issues. Write a letter to the Principal of your school, in about 120 words, suggesting the introduction of healthy food options in the school canteen and awareness drives on nutrition and fitness.

**4. B** As Nikhil, a student of Class X at Sunrise Public School, you are troubled by the increasing noise pollution caused by traffic near your school. Write a letter to the Municipal Commissioner of your city in about 120 words, highlighting the problem and suggesting practical steps to reduce noise levels in school zones.

[5 Marks]

[4]



**5.A** You are the President of your school's Environment Club. Two environmentalists- Dr. Aarti Sinha and Mr. Neil D'Souza have expressed interest in leading a workshop for students on sustainable living. Below are excerpts from their letters.

**[5 Marks]**

**Excerpt 1**

...I am eager to lead a workshop on sustainable living at your school. With a PhD in Environmental Science and over 15 years of experience in climate policy research, I offer deep insights into global sustainability trends. My sessions focus on data-driven strategies for reducing carbon footprints and integrating sustainability into everyday decisions. I have also authored several research papers and conducted training for senior school students.

Regards,

Dr. Aarti Sinha

**Excerpt 2**

...It would be an honour to conduct a workshop at your school. I've spent over a decade working with grassroots organisations to promote eco-friendly practices among children and teenagers. My workshops are interactive and involve hands-on activities like composting, upcycling, and eco-crafts. I believe students retain more when they learn through participation and storytelling.

Warmly,

Mr. Neil D'Souza

Analyse the information in a paragraph, justifying which environmentalist would be a better choice. Consider factors such as audience engagement, experience, and relevance to school-level learners.

**5.B** Ravi, a class X student, has been selected to represent his school at an inter-school science exhibition. Known for his innovative thinking and strong research abilities, Ravi occasionally struggles with public speaking and stage confidence. He must choose a teammate from among Mehul, Anya, and Prisha. Below are their profiles.

**Mehul:** Mehul is a brilliant coder and problem-solver. He works well independently and is known for his sharp analytical skills. However, he tends to get nervous in group discussions and avoids public speaking.

**Anya:** Anya is confident, persuasive, and excels in public speaking. She has represented the school in several debate competitions and enjoys team activities. However, she sometimes relies heavily on others for research and content development.

**Prisha:** Prisha is calm and meticulous, with a strong background in science. She enjoys building models and prototypes. However, she is introverted and hesitant to take the stage.

Based on their strengths and weaknesses, decide who would be the best partner for Ravi. Justify your answer in a paragraph by considering complementary skills, teamwork, and presentation requirements.

[5]



## SECTION-D LITERATURE

### LITERATURE TEXTBOOK [40 marks]

6. Read the given extracts A and B and answer ANY ONE of the two. [5 Marks]

A. In life, every man has twin obligations — obligations to his family, to his parents, to his wife and children; and he has an obligation to his people, his community, his country. In a civil and humane resilience the ability to deal with any kind of hardship and recover from its effects pushed to our limits pushed to the last point in our ability to bear pain Reprint 2024 25 22First Flight society, each man is able to fulfil those obligations according to his own inclinations and abilities. But in a country like South Africa, it was almost impossible for a man of my birth and colour to fulfil both of those obligations. In South Africa, a man of colour who attempted to live as a human being was punished and isolated. In South Africa, a man who tried to fulfil his duty to his people was inevitably ripped from his family and his home and was forced to live a life apart, a twilight existence of secrecy and rebellion. I did not in the beginning choose to place my people above my family, but in attempting to serve my people, I found that I was prevented from fulfilling my obligations as a son, a brother, a father and a husband. (Nelson Mandela: Long Walk to Freedom)

(i) According to Nelson Mandela, what makes it difficult for a man of color in South Africa to fulfil his twin obligations? [1 Mark]

- (A) Lack of resources and education
- (B) Punishment and isolation by society
- (C) Opposition from his family
- (D) Lack of support from his community

(ii) What does Nelson Mandela mean by the term "twin obligations"? Briefly explain.

[1 Mark]

(iii) According to the extract, Nelson Mandela initially chose to place his people above his family. [1 Mark]

(iv) Why does Nelson Mandela describe the life of a man of color in South Africa as a "twilight existence"? Support your answer with evidence from the extract. [1 Mark]

OR

6. Let me put it more clearly, since no one will believe that a thirteen-year-old girl is completely alone in the world. And I'm not. I have loving parents and a sixteen-year-old sister, and there are about thirty people I can call friends. I have a family, loving aunts and a good home. No, on the surface I seem to have everything, except my one true friend. All I think about when I'm with friends is having a good time. I can't bring myself to talk about anything but ordinary everyday things. We don't seem to be able to get any closer, and that's the problem. Maybe it's my fault that we don't confide in each other. In any case, that's just how things are, and unfortunately they're not liable to change. This is why I've started the diary. (From the Diary of Anne Frank)

(i) According to Anne Frank, what is the main reason she feels alone despite having many friends and a loving family? [1 Mark]

- (A) She has no one to have fun with.
- (B) She lacks a true friend with whom she can confide.
- (C) Her parents are too strict.
- (D) She has too many responsibilities.

(ii) Why did Anne Frank decide to start writing a diary? [2 Marks]

[6]



(iii) Anne Frank believes that her situation of not having a true friend is unlikely to change.

[1 Mark]

(iv) What does the extract suggest about Anne's relationship with her friends? [1 Mark]

**7. Read the following extracts and answer the questions for ANY ONE of the given two:**

(A) He stalks in his vivid stripes

The few steps of his cage,

On pads of velvet quiet,

In his quiet rage.

He should be lurking in shadow,

Sliding through long grass

Near the water hole

Where plump deer pass.

(A Tiger in the Zoo)

(i) What does the poet mean by "vivid stripes"?

[1 Mark]

(ii) Why does the poet say that the tiger is in "quiet rage"?

[1 Mark]

(iii) Which lines from the extract suggest where the tiger should ideally be instead of the cage?

[1 Mark]

(iv) What does the contrast between the tiger's actual behavior in the cage and his natural behavior in the wild tell us about his condition?

[1 Mark]

**OR**

B. No use to say 'O there are other balls':

An ultimate shaking grief fixes the boy

As he stands rigid, trembling, staring down

All his young days into the harbour where

His ball went. I would not intrude on him;

A dime, another ball, is worthless. Now

He senses first responsibility

In a world of possessions. People will take

Balls, balls will be lost always, little boy.

And no one buys a ball back. Money is external.

He is learning, well behind his desperate eyes,

(The Ball Poem)

(i) Why does the poet say, "Money is external"?

[1 Mark]

(ii) The poet believes that it is helpful to tell the boy that he can buy another ball. [1 Mark]

(iii) What does the poet mean by "an ultimate shaking grief fixes the boy"? [2 Marks]

(iv) How does the loss of the ball contribute to the boy's understanding of "first responsibility"?

[1 Mark]

**8. Answer any FOUR of the following five questions in 40-50 words each: [4×3 = 12]**

(i) How does the poet's mood change in "Dust of Snow," and what causes this change?

(ii) What contrasting ideas does Robert Frost use in "Fire and Ice" to represent human emotions, and what do they symbolize?

(iii) How does the poem "Amanda" reflect the conflict between Amanda's imagination and her reality?

(iv) How does Carolyn Wells use humour and exaggeration in "How to Tell Wild Animals" to describe various wild animals?

(v) How does Lencho's faith in "A Letter to God" reflect his relationship with God, and what message does it convey?

[7]



9. Answer ANY TWO of the following three questions in 40-50 words each: [2×3 = 6]

- (i) How does James Herriot's approach to treating Tricky in "A Triumph of Surgery" reveal his understanding of animal behaviour and needs?
- (ii) How does Anil's reaction to being robbed in "The Thief's Story" affect the narrator, and what does this reveal about Anil's character?
- (iii) How does Ausable outsmart Max in "The Midnight Visitor," and what does this reveal about his character?

10. Answer ANY One of the following two questions in 100-120 words: [6 Marks]

- A. Compare the themes of fear and courage in "His First Flight" by Liam O'Flaherty and "The Black Aeroplane" by Frederick Forsyth. How do the protagonists in both stories confront their fears, and what does their journey reveal about their character development?

OR

- B. In "A Question of Trust" by Victor Canning, how does the theme of trust play a crucial role in the development of the plot and the characters? Discuss how the trust or mistrust between characters influences their actions and decisions. [6 Marks]

11. Answer ANY ONE of the following two questions in 100-120 words:

- A. In "A Question of Trust," how does Victor Canning explore the theme of deception through the use of suspense and surprise? Discuss with reference to key events and their impact on the story's resolution. [6 Marks]

OR

- B. In "The Thief's Story," how does Ruskin Bond use the theme of redemption to portray the protagonist's transformation? Discuss with reference to the narrator's actions and final decisions. [6 Marks]

